**Teacher Name: Owazany Subject: Biology 1A Start Date(s): 12/9/19 Level(s): 9/10**

**Building: HAHS End Dates(s): 12/13/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 12/9 | All students will construct and analyze karyotypes and pedigrees. All students will construct and analyze karyotypes and pedigrees. |  | Pg. 331 (13.4) Vocab and section assessment 13.4 1-3  Clone Video and accompanying worksheet. | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/10 | All students will construct and analyze karyotypes and pedigrees. |  | Teaching pedigrees PPT and packet | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- |
| 12/11 | All students will construct and analyze karyotypes and pedigrees. |  | Amoeba Sisters Video (pedigrees)  Amoeba Sister Video (Sex Linkage) and accompanying worksheet. | I  W  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative –  Student Self-Assessment- | Design a species activity | W  S  I | Activity sheet  Pennies  Art supplies | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/12 | All students will construct and analyze pedigrees and begin to conduct sex linkage exercises. |  | Pedigree charts with sex linkage charts | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |
| 12/13 | All students will construct and conduct sex linkage exercises. |  | Pedigree charts with sex linkage charts | W  I  S | Notebooks  Folders  Packets  Pencils | Formative-teacher observation,  Summative-  Student Self-Assessment- |